

PRINCIPAL'S WELCOME



Kia Kaha Te Awhina

Kei Mua, Ki Runga - Looking Forward, Aiming High

Welcome to Hawera High School. The school has proudly served the South Taranaki community since 1919. Our High School provides a variety of academic, vocational, cultural and sporting opportunities to our students. We aim to ensure our school is a safe and supportive environment, and one that promotes opportunities to excel in academic pathways with a broad curriculum.

Hawera High School sets high standards for our students that are guided by the Schools' specific values, being Honesty, Achievement, Well-being, Excellence, Respect, and Attitude. These values promote self-reflection and awareness of behaviours, being considerate to others and the environment, and being committed to being lifelong learners.

We have found that students' outcomes are enhanced when the school, student and caregiver triangle is strong and positive. As parents and caregivers, you can add strength to this partnership through your continued support and encouragement of your child's education and learning. We are very proud of the success our current and past students achieve in a wide range of subjects and activities. Any such success comes from a community of learning.

Hawera High School offers pathways in the senior school that cater for students who wish to pursue academic and vocational pathways. Our courses either prepare students for both University Entrance and/or for vocational pathways. A number of students' plan learning programmes that requires a combination of University Entrance subjects and vocational courses. Our vocational pathways are developed through our Gateway and Trades Academy programmes. Hawera High School is an Academy provider in both Horticulture and Agriculture. Whatever senior course your student takes, our aim is to have all students leave school with a meaningful NCEA qualification (at least Level 2). The beginnings of these pathways are found in the junior school programmes, where students are prepared to be able to be successful in Year 11.

Students at Hawera High School are also offered a wide range of sporting and cultural activities as we believe that through participation, students' skills of self-management, co-operation and team work, are developed and strengthened.

I look forward to working alongside whānau to ensure that your student has a positive and rewarding experience at Hawera High School.

Kia Kaha Te Awhina: Through support and caring/sharing there is strength.

Rachel Williams

MEdLMgt, Dip Tchg, BSc



Our Student Voice:

'The changes our new Principal is making are effecting the school in a positive way, and it is good to be a student at Hawera High School.'

THE 'HISTORIC' STUFF



Kia Kaha Te Awhina

Secondary education in South Taranaki dates from 1901. In that year Hawera Primary School was raised to the status of a district high school. The school had 20 secondary students out of a roll of 378 children. They were taught in a building on the site of the present Hawera Intermediate School. The school gate from this time is now in place at the North end of our Camberwell Road frontage.

The first steps towards establishing a technical high school in Hawera were taken in 1907.

Mayor Mr J. Hirst felt it was up to the council to take the initiative and 25 pounds was donated to establish a fund for building a school on Princes Street. It was not practical to run two secondary schools in the town and students were transferred from the District High School to the Princes Street site in 1914 with both schools under the Principalship of Mr Strack.

In 1918, after 17 years of operation, the District High School was disestablished and reverted back to Hawera Primary School.



A new technical high school was later built on the present Camberwell Road site and was opened on 15 October 1921. The opening by the Minister of Education Hon J Parr and Principal Mr A Gray is recorded on the marble slab outside the administration building. The roll was 180.

The school attracted students from all over South Taranaki and had its share of academic and sporting successes. The school began operation with considerable overcrowding and shortage of resources. In 1923 the Principal described the shortage of desks by saying "at times there are no less than 30 students in the corridor carrying desks from room to room".

Surprisingly, funding improved during the 1940s war years and more building became possible. The oldest of our existing buildings were built at this time. They are the assembly hall (built in 1941), Laurenson Block (1954) and the school baths (1956).

Many buildings have come and gone over the school's lifetime. For instance, in 1964 the school had over 1000 students and had 22 prefabricated classrooms on site, now mostly gone. Te Ramanui block was built in 1972, followed by Dixon and Gray blocks in 1974.

The school's most recent major building project was our Administration block. This building was opened in 2011.

THE 'SERIOUS' STUFF



Kia Kaha Te Awhina

Like every school in New Zealand, Hawera High School is audited regularly by the Education Review Office (ERO).

Our 2017 ERO Report supports the statement that Hawera High School is possibly in the strongest position it has been for many years. Auditors note that Hawera High School is now progressing well towards improving the equity of outcomes for learners, building teacher capability, and developing teachers' understanding of cultural competency for learners and their programmes.

Our first female Principal Ms Rachel Williams has added even more educational strength and experience to our staff. Under her leadership, her former school received the Prime Minister's award for Educational Excellence. Hawera High School's future is looking extremely bright with Ms Williams at the helm.

Hawera High is part of a Community of Learning also known as a Kāhui Ako, and soon to be called a Collaborative School. This Community of Learning is where all schools in an area collaborate together and the focus firmly on improved student outcomes and pathways to success for students right through from Year 1 to Year 13. A great deal of time has and will be invested in this to ensure that the best possible opportunities are available for all our students.

We are currently in early planning stages with the Ministry of Education to address the future needs of learning spaces and buildings at the school. This process has started with a look at the curriculum and educational needs of students in Hawera, and a property plan will then be developed to take us forward into the future. School staff are excited about the way learning will be encompassed by innovative infrastructure, and make Hawera High School the optimum educational facility in our area.



Our Student Voice:

'The teachers always push me to have the drive to do my best.'

ENROLMENT & COMMUNICATION



Kia Kaha Te Awhina

Student enrolment is a simple and supported process. If your student is transitioning into Year 9 from one of our local feeder schools, enrolment forms will be provided to you by the Year 8 school. Alternatively, the enrolment form is available on our website or from the school office.

We encourage you to advise us of your intent to enrol at Hawera High School as soon as possible. Information can then be provided to you on uniform, stationery, subject choices, and details of the student's previous school can be gathered for us request of their records. An appointment will then be made with the year level Dean to finalise subjects and timetables, and arrange a start date.

Buses transport students from around South Taranaki to Hawera High School. Further information is available from the school if you require your student to travel to and from school in this way.

Our school day provides four 'periods' of classroom learning, as well as Form Time, interval and lunch.

Period 1	8.55am	to	10.25am	(90 min)
Form Time	10.25am	to	10.40am	(15 min)
Interval	10.40am	to	11.00am	(20min)
Period 2	11.00am	to	12.30pm	(90 min)
Period 3	12.30pm	to	1.30pm	(60 min)
Lunch	1.30pm	to	2.10pm	(40 min)
Period 4	2.10pm	to	3.10pm	(60 min)

Hawera High School strives to build strong relationships in the community. Our website, Facebook page, school newsletters and other communication methods keep friends and families of Hawera High School up to date with our goings-on.

Newsletters are sent out at regular intervals during the year. Where possible, these are emailed to caregivers. Our school website offers core information on the school, daily notices, school policies and procedures and Board of Trustee information. Our school Facebook page is updated daily, and provides immediate updates on school activities, events, and successes. Please like our Facebook page to ensure you keep well informed.

Weekly Attendance and Engagement Reports are sent to caregivers in addition to the progress reports each term. The weekly reports show attendance for each of the four daily periods, and give a rating for the student's engagement in each class.

OUR FACILITIES



Kia Kaha Te Awhina



Hawera High School is fortunate enough to enjoy educating students in well catered learning areas and prestigious sporting facilities. The Hub – Taranaki's premier sports, recreation, events and function centre - is at our doorstep, and hosts Physical Education, Lunchtime Recreational Activities, team trainings and games at local, interprovincial and national level, as well as whole school assemblies and our senior prom.

School Athletics are run on the Hub field, with the whole school enjoying optimum viewing from the grandstand. This is also one of the training sites for our school athletics team which has enjoyed success at international levels.

Our very own Bayly Park is located opposite the school, showcasing cricket, football, rugby, hockey and tennis for both our school teams, and those from around the country.

The school maintains a well presented swimming pool adjacent to Jubilee Gym, where multiple sporting codes and groups train and compete. We also enjoy the facilities at the Hawera Aquatic Centre for our school swimming sports – the training base for many of our students who represent our province at national level.

The school canteen is located next to the school pool, and offers a range of food and drinks for sale. The space, including the outdoor entertainment area, hosts functions and gatherings for school and community.

Hawera High School Resource Centre (library) has been redesigned to allow students multiple learning areas and tools. Books, DVD's and other resources can be loaned from the library, and the upstairs study area provides a break out space for self-directed learning. Our nearby Food Technology suite allows our aspiring chefs to cater functions often held in the Resource Centre.

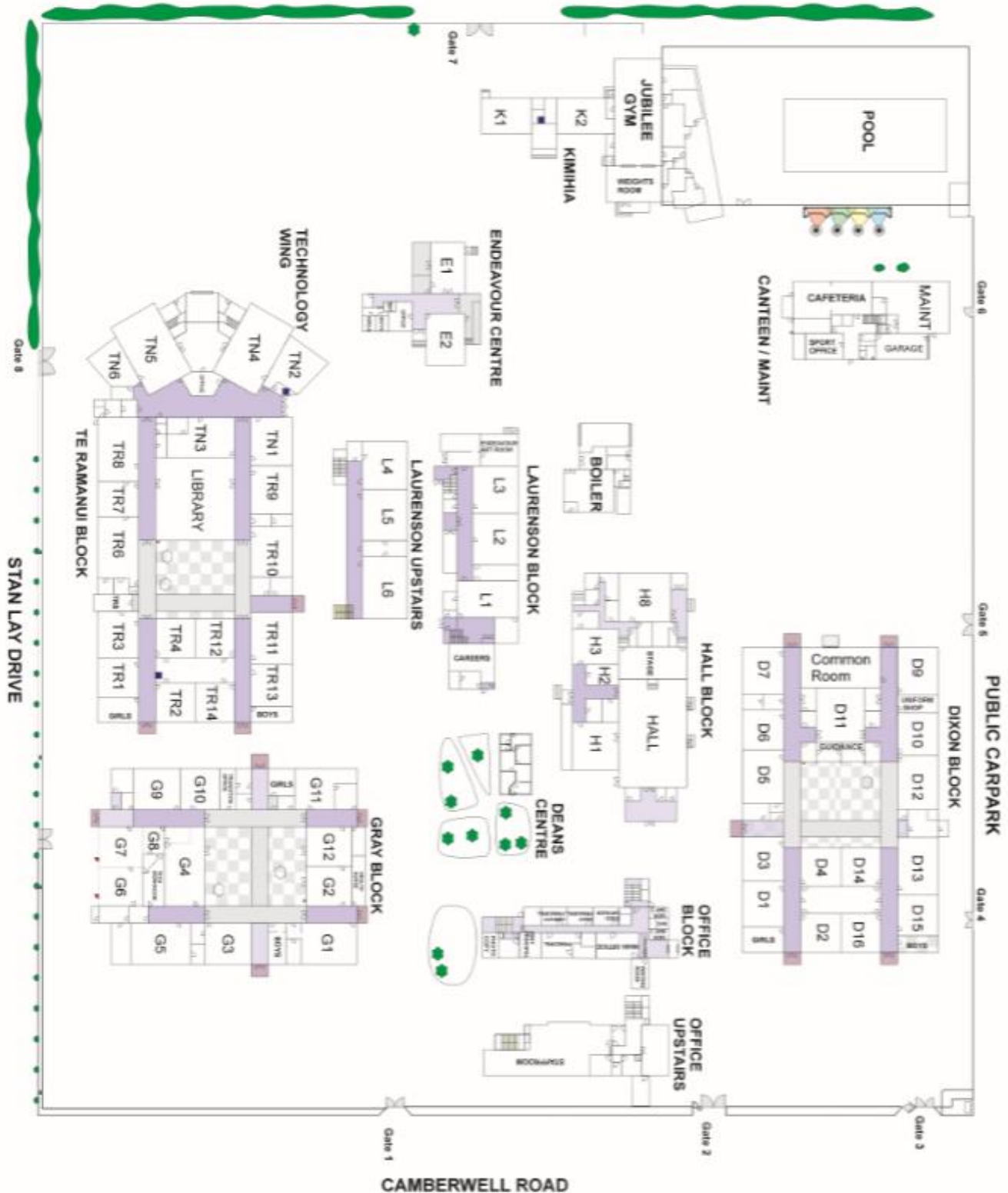
In addition to the kitchen and Food studies facility, our Technology wing encompasses computer and multimedia facilities (also located in other areas of the school), textiles rooms where aspiring designers such as project runway winner Shaun Kelly hone their skills, plus our Hard Materials workshops for all things construction and engineering.

Hawera High School is proud to be a registered Horticulture Industry Training Organisation (ITO) and is unrivalled in the region for training. Students are able to practice their skills at our Hort block – a space dedicated to green thumbs, and the birth place of many award winning specimens.

GETTING AROUND



Kia Kaha Te Awhina



Our Student Voice:

'There are lots of opportunities here. You experience things you never thought you would have the chance to try.'

STUDENT SUPPORT



Kia Kaha Te Awhina

Hawera High School provides a comprehensive guidance service to meet various personal, academic and career needs. Students and/or their parents and caregivers can make appointments for the following by contacting the school office.

Form Teacher: The first link in the guidance network is the Form Teacher. All students are assigned to a form class and the teacher is their first point of reference. The form teacher has a special responsibility for the welfare and progress of the class. Routine notes about absence, health matters, uniform, homework etc should be addressed to the form teacher. Form teachers have a wealth of knowledge about the progress and behaviour of students in their class.

Student Support: Our Student Support office, managed by Tracey Hardy, supports students with their pastoral needs, monitors attendance and liaises with families and outside agencies.

Guidance Counsellor: Megan Wereta may be contacted directly by students and caregivers on any matter – academic, career or personal. Guidance counsellors are bound by a code of confidentiality.

Deans: Deans are assigned to each year level. They confirm courses of study, counsel students and deal with discipline matters. The form teachers and dean form a team that aims to ensure each student has a safe and successful year. Deans also monitor attendance and academic progress. We also employ a Maori Dean to support the pastoral needs of Maori students.

Heads of Department: These are middle leaders in charge of subject areas. Queries related to a specific subject or course may be directed to the HoD concerned.

Health Nurse & Physiotherapist: Advice on health matters may be obtained from the visiting Health Nurse or Physiotherapist. We provide weekly access to these services. Students (or their parents on behalf) can make appointments with these professionals as required. This allows initial or follow up care without the student having to leave school to attend appointments. They can refer students if more specialised treatment is required. If students are required to see professionals from outside the school such as learning support, social workers, private nurses or other representatives, meeting rooms can be provided to ensure privacy and allow these appointments to take place with little interruption to their classroom learning.

Careers Advisor: Students at any level may gain careers direction and guidance from Sheryll Martin.

Peer Support: The Peer Support programme is based on the principle that people learn information and values from each other. Year 13 students are trained to act as group leaders to small groups of Year 9 students. These senior students gain opportunities for self-development, experience responsibility, and develop communication and leadership skills. Year 9 students gain a supportive environment in which to develop their individuality. The small groups provide security and friendship, helping these new entrants transition to successful secondary school life. Through form classes, students are involved in school-wide activities that reinforce our values and expectations.

School Leadership Team: The Principal, Deputy Principal and Assistant Principals are always available to discuss student needs of a more serious nature.

SUPPORTED LEARNING



Kia Kaha Te Awhina

Hawera High School is the proud home of the Endeavour Centre – a custom-build Special Needs facility that caters for ORS funded students, students with learning needs and students requiring extra support.

The 'EC' as it is fondly known, provides an inclusive safe learning environment. All students in the Endeavour Centre or funded students in the mainstream classes have either an Individual Education Plan (IEP) or a Pathway Plan. The philosophy of the centre is based on Mason Durie whare tapa wha which encompasses students' psychological, physical, spiritual and whānau wellbeing.

All staff support and encourage students to reach their personal potential and become valued members of society.



Endeavour Centre students celebrating Special Olympics

Our Student Voice:

'I like coming to Hawera High School. I am in the Endeavour Centre with my friends. I enjoy going to Miss McAlpine's Art class. We paint pictures. I have drawn pictures of Bert and Ernie, and a beautiful sunflower.'

- Pierre, 2018

CURRICULUM



Kia Kaha Te Awhina

The Hawera High School curriculum is designed to offer a broad range of subject choices and learning experiences in a supportive environment. (Please refer to the Course Subject chart) Teachers in all curriculum areas strive to have a positive impact on students' learning by:

- Providing a supportive learning environment
- Encouraging reflective thought and action
- Enhancing the relevance of new learning
- Facilitating shared learning
- Making connections to prior learning and experience
- Inquiring into and building upon the teaching – learning relationship

LEARNING AREA	YEAR 9	YEAR 10 ¹	LEVEL 1	LEVEL 2	LEVEL 3
THE ARTS	Art Music	Art Drama Music	Art Drama Music Maori Performing Arts	Art—Painting Drama Music Maori Performing Arts Photography	Art—Painting Drama Music Maori Performing Arts Photography
ENGLISH	English	English	English English (ENA) English (Literacy)	English English (ENV)	English
HEALTH & PHYSICAL WELL-BEING	Physical Education Social Education	Physical Education Social Education	Physical Education Sports Studies	Physical Education Outdoor Recreation Sports Studies	Physical Education Sports Leadership
LANGUAGES	ESOL Te Reo	ESOL Te Reo	ESOL Te Reo	ESOL Te Reo	ESOL Te Reo
MATHEMATICS	Mathematics	Mathematics	Mathematics (MEX) Mathematics (MIN) Mathematics (NUM)	Mathematics (MEX) Mathematics (MIN) Mathematics (NUM)	Mathematics with Calculus Mathematics
SCIENCES	Science	Science	Science Biology Physical Science	Biology Chemistry Physics Science Environmental	Biology Chemistry Physics Science Environmental
SOCIAL SCIENCES	Social Studies	Financial Literacy Social Studies	Accounting Economics Geography History	Accounting Economics Geography History Young Enterprise	Accounting Classical Studies Economics Geography History Young Enterprise
TECHNOLOGIES	Construction Technology Digital Communication Food Technology Textile Technology	Construction Technology Design & Visual Communication. Digital Communication Food Technology Textile Technology	Construction Technology (Engineering & Building) Design & Visual Communication. Digital—Animation Digital—Media Food Technology & Nutrition Textile Technology	Construction Technology (Engineering & Building) Design & Visual Comm. Digital—Animation Digital—Media Textile Technology Food Technology Hospitality	Digital—Animation Digital—Media Textile Technology DVC Construction Technology - building
PATHWAYS		Agri/Horticulture Introduction	Agri/Hort Primary Industry Academy Programme	Agriculture Primary Industry Academy Programme Horticulture Primary Industry Academy Gateway Trades Academy Tourism	Agriculture Primary Industry Academy Programme Horticulture Primary Industry Academy Gateway Trades Academy 3+2 Tourism

STUDENT UNIFORM



Kia Kaha Te Awhina



BOYS' STYLE UNIFORM

Year 9 to Year 11

Navy shorts with HHS label
Blue polo shirt with HHS name and crest
Navy jersey with HHS name and crest
Navy school knee high socks (may not be worn with sandals)

Year 12 and Year 13

Navy shorts with HHS label
Blue dress shirt with HHS name and crest

GIRLS' STYLE UNIFORM

Year 9 to Year 11

Tartan skirt with kick pleats - knee length
Blue polo shirt with HHS name and crest
Navy jersey with HHS name and crest
Navy ankle socks with HHS emblem / black tights (may not be worn with sandals)

Year 12 and Year 13

Navy skirt with kick pleats - knee length
Blue blouse with HHS name and crest

FOOTWEAR

Students must wear plain black polish-able shoes or black / brown sandals with a back strap. Closed-in shoes must be worn during Technology and ideally, science lessons, for health and safety reasons.

OPTIONAL UNIFORM ITEMS

- Navy blazer with Hawera High School name and crest (Year 12 and Year 13)
- Navy dress trouser (boys/girls)
- School jacket with Hawera High School name and crest
- School tie (worn only with senior uniform dress shirt or blouse)
- School scarf
- School cap or brim hat with Hawera High School name and crest.

STUDENT ACTIVITIES



Kia Kaha Te Awhina

Life at school extends beyond the classroom and we are able to provide many opportunities to participate in a wide range of both sporting and cultural activities.

Students are encouraged to participate in these activities at the level appropriate for them and to strive for excellence to develop personal and group skills. We also appreciate the importance of artistic expression and creativity. We have a Sports Coordinator and an Arts Coordinator who organise and promote activities in these areas. There are regular lunchtime inter-house competitions as well as traditional interschool competitions and exchanges. We also have a strong commitment to the Taranaki Secondary Schools Sports Association (TSSSA) and regularly compete in the majority of their events.



Our Staff Voice:

'Interacting with our students and watching their success is the most rewarding part of the job. We are lucky to have committed and helpful staff to guide them on their journey.'

GETTING STARTED



Kia Kaha Te Awhina

The school office is the first point of contact for school business. Open from 8.30am – 5.30pm from Monday to Friday, the office staff are able to assist with all school queries including enrolments, absences, staff and student messages, unwell students, event information, payments and much more.

Donations and Charges

Many subject choices available to student incur charges to cover text books, materials and activities. These costs are added to the student's school account once the student's subject choices and timetable have been confirmed for the year. Activity fees are also added through the year as students opt into extra-curricular activities such as Taranaki Secondary Schools Sports Association events, field trips and sports team subs. These fees can be discussed with the relevant teacher or staff member prior to them being charged, and are usually done so upon receipt of parent permission.

Family Accounts

Family Accounts allow parents and caregivers to make regular automatic payment or deposits throughout the year to spread the cost of student course charges and activities. More information is available at the school office and will also be discussed with you when enrolling your student with us.

Student Diary

The Student Diary is issued free of charge to all Year 9 students at the beginning of the year. It is a vital means of information to students - dates and school requirements. To students, it signals the importance of regular homework and good study habits. Diaries are also an aid for students in planning for tests and assignments. For parents, they are a means of monitoring their child's schoolwork and homework.

Planning Successful Pathways

A major feature of Hawera High School is the focus on goal-setting and planning for the future. All staff contribute to this in a positive manner. Planning Successful Pathways aim to improve student performance by linking academic achievements with longer term personal goals. It also enhances the relationship between school parents/caregivers and student. PSPs will be written and monitored for all Year levels. Interviews will be held with students, staff and parents/caregivers. PSPs are increasingly being linked to the reporting system.

Deans 2018

Year 9	Mr Kris Campbell
Year 10	Mrs Carolyn Miles
Year 11	Mrs Susan Hopkins
Year 12	Mrs Kai Elgar
Year 13	Mr Hugo Bower
Maori Students	Mr Phil King

Senior Leadership Team 2018

Principal	Ms Rachel Williams - MEdLMgt, Dip Tchg, BSc
Deputy Principal	Mr Declan Sheridan - MEd [Merit]
Assistant Principal	Miss Pauline Hurley – BphEd, Dip Tchg
Assistant Principal	Mrs Debbie Fern - BphEd, Dip Tchg

2018 STUDENT LEADERSHIP



Kia Kaha Te Awhina



Sarah Bird
Head Girl



Korbyn Price
Head Boy



Jacqui Smith
Deputy Head Girl



Robbie Johnson
Deputy Head Boy



Joshua Barrington
BoT Student Trustee

At Hawera High School, we offer students at all year levels the opportunity to display and develop their leadership skills. We feel that the best way for students to be prepared for life beyond high school is for them to get involved in student leadership. Our Year 13 students have the opportunity to be Head students, House Leaders, Achievement Leaders, Community Leaders, Arts and Cultural Leaders and SADD Leaders. Year 9 to 12 students have the opportunity to be on the Sports, Achievement, Environmental, Arts and Cultural and SADD committees. They also have the opportunity to be ambassadors and represent the school in the community. Year 9 and 10 students can be selected as Junior House Leaders. Each year a student is also elected as the Student Trustee on the school Board of Trustees. The contribution these students make to our school community is immense and we are incredibly proud of the students who take up these leadership roles.



SPORTS & CULTURAL LIFE



Kia Kaha Te Awhina

There are a number of performance opportunities available at Hawera High School in competitions and events in and outside the school. Several of our students have won regional competitions or scholarships such as the Manu Korero and Malvina Major Music Scholarships. Students are also fortunate enough to be members of groups that travel overseas. Students can participate in the following activities and events:

- Concert Band
- Hawera High School Welsh McCarthy Junior Music Awards for Year 9 and Year 10
- Hawera High School Halliwells & Lynette Morris Senior Music Awards
- Kapa Haka and Maori Performing Arts, Pae Rangatahi / Manu Korero
- Itinerant Music Programme offering a wide range of instruments
- Stage Challenge, School Productions and Taranaki Smokefree Rockquest
- Various sporting codes, in both individual and team competitions, locally and internationally
- Art and photography exhibitions
- In-school Lunchtime Recreational Activities
- Fundraising events for various charities and organisations

Kimihia Te Rangimarie

Hawera High School kapa haka plays an important role in school life, sharing Maori culture and leading powhiri on special occasions. Kimihia Te Rangimarie perform a variety of items including karakia, rakau, poi, waiata-a-ringa / tira / tawhito, haka. Aotea Regional Pae Rangatahi (Kapa Haka) is held bi-annually and hosted by Taranaki / Whanganui secondary schools.

Kapa Haka welcomes all students from Year 9 to Year 13 to participate. Kapa Haka fosters a whanau concept "Manaaki / Tiaki, tetahi ki tetahi" (care / support one another) to help develop confidence and self-esteem within the students through performing arts.

Whanau are encouraged to join Hawera High School Whanau Teitei Komiti, with meetings held once a term in our wharenui, Kimihia.

Tauira ma no te Kura Teitei o Hawera, Tu Rangatahi (students of Hawera High School, stand proud).



ALUMNI



Kia Kaha Te Awhina



Sean Kelly

Fashion Designer

Sean left Hawera High School at 17, finishing his schooling as an exchange student in Denmark where he fell in love with fashion. He returned to Wellington to start a design degree at Massey University. Two years in, he put his degree on hold and travelled internationally to work for several designers. Returning to Wellington to finish his degree, he then moved to New York to pursue design. Sean came across the Project Runway ad whilst looking for work, and in 2016 the 24-year-old was named season winner.

Regan Standing

Centre for Sport Science & Human Performance – Wintec

After leaving HHS in 2009, Regan pursued Sports Science, and now holds a Certificate in Fitness Industry Training, Bachelor of Sport Science and Human Performance (1st class honours), Certificate of Adult Teaching, and IAAF Level 3 Jumps course. His achievements also include: travelling jumps coach for NZ Oceania athletics team, member of Athletics NZ jumps advisory board, coach of one NZ's largest jump squads, performance analyst for high performance Javelin camp and NZ rugby league, ex-Oceania & NZ High Jump rep, top Wintec Bachelor student and post graduate student, post graduate research award, and contribution to sport award, Wintec academic scholarship, top Wintec certificate student, 2014 Hawks coach of the year.



Ben Hurley

Comedian

Comedian Ben Hurley was Head Boy at HHS with dreams of becoming a Lawyer. "I could always talk in public, and argue, so I thought law school would be the best thing for me." A change of direction saw him catch the comedy buzz and he hasn't looked back since. Ben's accolades include NZ International Comedy Festival, Billy T award, Fred award, NZ Comedy Gala, Best Male Comedian and Best MC. He is now head writer for TV3's '7 Days' and tours the country with his standup comedy and MC engagements.