HAWERA HIGH SCHOOL



ENROLMENT FORM

NAME

STAFF USE ONLY				
ENROLMENT DETAILS				
Start Date	Year Level 🗆 9] 10 🗆 11 🗆 12 🗆 13		
Re-enrolment Yes/No (Please Circle)				
If Yes, Year/Level Left	Copy of Birth Cert	ificate Received □		
TYPE OF STUDENT				
□ Regular □ Adult	☐ International Exchange ☐ Fee Paying	☐ Special Needs ☐ ORRS		
STAFF MEMBER COMPLETING ENROLMENT				
Name	Signature	Date		

STUDENT INFORMATION				
PERSONAL DETAILS	ETHNICITY			
Surname	☐ New Zealand European			
First Names				
Name (Preferred)				
Date of Birth	FOR STUDENTS NOT BORN IN NEW ZEALAND			
Gender	Date of Arrival in NZ			
	Citizenship Yes/No (Please Circle) Or Resident □			
SCHOOL CURRENTLY ATTENDING	Passport No			
	Visa/Residency No			
PRIMARY CAREGIVER INFORMAT	ION (Main Residence – Living With)			
☐ Lives with Full Time ☐ Lives with Part Time	☐ Shared/Split Custody (Ref Secondary Caregiver Information below)			
Relationship to Student	Relationship to Student			
Caregiver Name Mr/Mrs/Miss/Ms/Other – First Name, Surname	Caregiver Name Mr/Mrs/Miss/Ms/Other – First Name, Surname			
Phone Home	Phone Home			
Phone Mobile	Phone Mobile			
Phone Work	Phone Work			
Address (Home)				
Address (Postal)	Post Code			
If not the same as above	Post Code			
Home Email				
□ Lives with Part Time □ Shared/Split Custody □ To receive copies of Reports/Newsletters/Correspondence	ON (Secondary Residence - If Applicable)			
Relationship to Student	Relationship to Student			
Caregiver Name Mr/Mrs/Miss/Ms/Other – First Name, Surname	Caregiver Name			
Phone Home	Phone Home			
Phone Mobile	Phone Mobile			
Phone Work	Phone Work			
Address (Home)				
Address (Postal)	Post Code Post Code			
Home Email				
Please Print Clearly				

Name Relationship to Student				
Phone (Home)		ne (Mobile)		
	SIBLINGS – Brothers o	or Sisters currently	attending Hawera High Sc	hool
Name			Year	House
Name			Year	House
Name			Year	House
		BUS STUDEN	NT	
Bus Student □ (Tick if Yo	es) Bus Run Area _			
PREVI	OUS SCHOOL – Please	e tick the appropria	te box(es) if applicable to	your child
□ Not Applicable	☐ Stand Down(s)	☐ Suspension	☐ Exclusion	☐ Expulsion
		LEARNING SUP	PORT	
Has the student been in	volved with any learning s	upport programmes? (e	eg: RTLB support, Teacher Aide)	□ No □ Yes (Details Please)
Does the student have a	any specific learning needs	? (eg: Dyslexia, ADHD, [Dyspraxia * etc)	□ No □ Yes (Details Please)
Has the student been in	volved with any English La	nguage Learning Suppo	rt? (eg: ESOL)	□ No □ Yes (Details Please)
		e provide the school with	nes) supporting documentation	□ No □ Yes (Details Please)
Details				
	YEAR	R 10/11/12/13 SUB.	IECT OPTIONS	
RE	MINDER - Please complete	e option choices on bac	ck page of enrolment form if ap	plicable

			MEDICAL	INFORM	ATION – SCH	DOL/EOTC	
1.	Is your child allergic to any of the following?						
	Prescription Medication						
	Food						
	Insect Bites/Stings	□No	☐ Yes – Ple	ease Specif	У		_
	Other Allergies	□No	☐ Yes – Ple	ease Specif	У		
	Treatment Required? _						
2.	Please tick if your stud	ent has had ar	ny of the fol	lowing:			
	Migraine	☐ Epilepsy*		☐ Asthm	a	☐ Diabetes*	☐ Travel Sickness
	Fits of any type*	☐ Chronic No	se Bleeds	☐ Heart	Conditions	☐ Dizzy Spells	☐ Colour Blindness
	Other Conditions (Pleas	se specify & pro	ovide the sc	hool with s	upporting docur	nentation for conditio	ns marked with *)
3.	Pain Relief I give permi	ssion for Parac	cetamol to b	e administ	ered to my child	should it be required.	. □ Yes □ No
4.	Is your child currently hours/during school tr		_		_		be administered during school arate form)
	□ No □ Yes – Please	Specify					
5.	Outline any dietary red	quirements? _					
6.	Medical Alert Number	(If applicable)					
7.	Immunisations (please • All NZ childho		-) □ Ye	s □ No	□ Unsure	
	If no, please s	specify					
	 Boostrix 		Yes	□No	Date Received	(Approximate)	
	HPV - Gardisi	ı 🗆	Yes	□ No	Date Received	d (Approximate)	
	 Tetanus Vacc 	cination \square	Yes	□No	Date Received	l (Approximate)	
8.	Has your child had any participation in any ac		s (breaks or	strains) o	· illness (glandul	ar fever etc) in the las	st six months that may limit full
	□ No □ Yes – Please	Specify					_
9.	Is there any other information that staff should know to ensure the physical and emotional safety of your child? (eg: cultural practices, disability, anxiety about heights/darkness/small places, pregnancy, behavioural or emotional problems?						
	□ No □ Yes – Please	give brief detai	ils				
10.	Doctor				Dentist		
_	<u>-</u>						
DI	EASE TAKE THE TIME TO U	IDDATE HEALTH	INICODMATIC		E CCHOOL OFFICE	IF THERE ANY CHANGES	S DURING THE YEAR. THANK YOU.

BLANKET CONSENT FOR SCHOOL PURPOSES AND EOTC ACTIVITIES WHILE ATTENDING HHS (NOT OVERNIGHT)

Education Outside the Classroom (EOTC) is the name given to all events/activities that occur outside the classroom, both on and off the school site. This includes sport. Our school believes in using a range of environments and experiences to enhance our students' learning. We have ready access to the beach, rivers and the bush in our area and beyond. We are also close to various built up environments in our community. These areas are rich learning environments for our students both in an out of school. They need to learn how to be safe. Our school also values the concept of providing students with opportunities, thus some of the learning for students occurs beyond the school site and this document is seeking your consent for your child to participate in such learning.

Details on this form will remain confidential to school staff, contractors and volunteers associated with supervising activities on EOTC events. It is crucial that you provide us with up to date information, that is accurate and complete, to allow us to plan appropriately for EOTC events.

Privacy Statement: Please note that the personal information being collected on this form is for the purpose of running EOTC events. It won't be used or disclosed for any other purpose except in accordance with the Privacy Act 1993. You have the right under that Act to access and seek correction of the information from the school.

EOTC EVENT CATEGORIES

In line with Ministry of Education guidelines Hawera High School identifies three EOTC activity categories, each with recommended types of parental/caregiver consent. Some examples of these type of activities are given below. In brief they are:

- A. On-site events in the school grounds and off-site events in the local community occurring in school time
- 1. Lower risk environments (eg: sports events, athletics day, museum visits) Blanket Consent
- 2. Higher risk environments* (eg: river swimming, rock climbing) Separate Consent for each event or programme
- B. Off-site events occurring or finishing outside of school time
- 1. Lower risk environments (eg: farm visit, visit to local park/bush) Blanket Consent
- 2. Higher risk environments* (eg: river swimming, rock climbing) Separate Consent for each event or programme
- C. Off-site residential overnight events
- 1. Lower risk environments (eg: sports tournament, trip to another region) Separate Consent for each event or programme
- 2. Higher risk environments* (eg: overseas trip, trips to alpine environments) Separate Consent for each event or programme
- * Involves risk assessed to be greater than that associated with the average family activity

All EOTC activity categories require staff to undertake an analysis of the risks, and identify the management strategies required to eliminate, isolate and minimise the risks. Emergency procedures are also in place.

SWIMMING

For activities where being able to swim is essential. Consent does not remove the need for group leaders to ascertain for themselves the level of the student's swimming ability.

Is your child:

•	Able to swim 50 meters?	☐ Yes	□ No	☐ Don't Know
•	Water confident in a pool?	☐ Yes	□ No	☐ Don't Know
•	Confident in deep water?	☐ Yes	□ No	☐ Don't Know
•	Able to tread water?	☐ Yes	□ No	☐ Don't Know
•	Able to survival float?	☐ Yes	□ No	☐ Don't Know
•	Confident in the sea or in open inland water?	☐ Yes	□ No	☐ Don't Know
•	Safety conscious in and around water?	☐ Yes	□ No	☐ Don't Know

VEHICLE PERMISSION

If I/we are unable to provide transport for my child, I/we give permission for him/her to travel with a fully licensed driver in either the school vehicle or a private vehicle that is registered and has met with the New Zealand Road Worthy standards (WOF). If my son/daughter holds a restricted licence then I permit him/her to drive themselves to and from the event. If he/she holds a full licence then I permit him/her to carry passengers.

No

	BLANKET CONSENT SIGNATURES				
DIS	DISCLAIMER (Please Tick)				
	I will ensure that prescribed medication is clearly labelled, securely fastened and handed to the designated adult with instructions on its administration if staff are required to administer. I will inform the school as soon as possible of any changes to my child's medical information or other circumstances. I agree to my child receiving any emergency medical, dental, or surgical treatment, including anaesthetic or blood transfusion, as considered necessary by the medical authorities present. Any medical costs not covered by ACC or a community services card will be paid by me. I agree to my child taking part in EOTC events and have read the EOTC Activity Categories. I agree to their participation in the activities described. I acknowledge the need for them to behave responsibly. If my child is involved in a serious disciplinary problem, including the use of illegal substances and/or alcohol, or actions that threaten the safety of others, she/he will be sent home at my own expense.				
BL	ANKET CONSENT (Please Tick)				
SIG	l agree to the participation of (Student Name)				
	STUDENT CONTRACT - To be read and signed by all participating students				
	I understand that any EOTC/school event is an opportunity for me to learn, practice skills and gain attitudes and values in an environment outside the classroom. I realise that this requires me to take genuine responsibility for my own learning and the safety of myself and others. I agree to do the following to make this happen: Show courtesy and consideration for others; follow the rules and instructions of staff and other supervisors at any event; take part in all activities within challenge-by-choice options; look after myself and my personal belongings; declare medical conditions that could affect participation in the event; accept the rules set by the school for any event, even if they are different from what				
	is accepted at home. Attend all practices and games and accept Coaches/Teacher in Charge decisions relating to participation in games; show respect to teammates, coach, manager, opposition and officials on and off the field/court; attend and participate in all classes to be eligible to practice and play for the school; return in good clean condition all uniform/gear issued by the school. I understand that my parent/caregiver will be contacted and I may be sent home at their expense if:				
	My actions are considered unacceptable by staff, I break the school drug and alcohol policy, my actions put me or others in any				
	danger.				

ACCEPTABLE USE OF INFORMATION & COMMUNICATION PROCEDURES

...all staff and students should have access to an extensive collection of instructional, professional and recreational resource material. The internet is to be used in a manner that is consistent with Hawera High School's standards of conduct and as part of the normal execution of student's or staff member's responsibilities. (HHS Information & Communication Technology Policy)

The following practices are considered by the school as 'unacceptable' and may be subject to disciplinary actions including written warnings and revocation of access privileges. Hawera High School also reserves the right to report any illegal activities to the appropriate authorities.

NETWORK, INTRANET AND INTERNET ACCESS PROCEDURES

Misuse and unacceptable practice is any action which causes mental or physical harm to yourself or another person by seeking, distributing or downloading information. This can include, but is not exclusive to anything that is illegal, racist, sexist, pornographic or involves abusive communications. Students who fail to meet these requirements, or misuse the Internet may face disciplinary action(s). These may include taking away Network, Email and Internet access.

	, , , , , ,		
1.	Student		
	I understand and will abide by the requirements of the Information & Communication Procedures and accept that Internet access is for educational purposes only.		
	Giving another student access to my username and password is also misuse as is using e-mail to harass or abuse another studen	t.	
	I will not hold my teacher or HHS responsible or legally liable for materials distributed to or acquired from the Network.		
	I will not interfere with any hardware and/or software of the network.		
	I will not publicise any revealing or confidential information about HHS.		
	I will not use the HHS name for personal gain.		
	I agree to report any misuse of the Internet to my teacher or the Principal.		
	By signing this form, I agree to abide by the 'guidelines for acceptable use' relating to Network, Intranet and Internet access.		
2.	Parent/Caregiver/Guardian		
As	parent/caregiver/guardian of	_	
	I have read the Information & Communication Procedures and understand that the Internet Access at HHS is for educational use only. I also understand that it is impossible for HHS to completely restrict access to controversial materials. I will not hold the teachers or HHS responsible for, or legally liable for, materials distributed to or acquired from the Internet.		
	I have discussed the examples of misuse with my student, and accept responsibility for his/her use of the Internet at school.		
	I hereby give my permission to issue a username and password so my student can access the Network and Internet.		
3.	Signatures		
I ha	ve read this document and accept the terms as outlined above.		
Sig	ned by Parent/Caregiver:		
Pri	nt Name: Date:	_	
Sig	ned by Student:		
Pri	nt Name: Date:		

SUBJECT OPTIONS

PLEASE COMPLETE THIS IN DISCUSSION WITH THE STAFF MEMBER DOING YOUR ENROLMENT			
Year 10 Option Choice			
Option Choice 1		Option Choice 2	
Senior Options – Subject Choices			
Code 1			
Code 2			
Code 3			
Code 4			
Code 5			
Code 6	Subject 6		
Additional Notes:			
		Updated May 2018	